I. Executive Officer Reports
   a. President
      i. CSM Strategic Plan: Presentation by:
         Dr. Terry Parker – Provost
         The purpose here is to engage the student leadership in terms of strategic planning. Ask the question “what are we missing?” and provide the board of trustees with the student input. We create action plans based on the strategic plans.
         The old plan was for 10 years and 10 years are up. The world is changing and we need better strategies to move ahead. Alignment around a vision and goals provide the institutional focus necessary to be successful in a dynamic and competitive world.
         Several forces are pushing higher education to the precipice of dramatic change – technologies, federal government, volatility in available funding, job-market volatility.
         There have been several key components of this strategic plan along with iterations of input and feedback.
         Mission: Science and engineering education and research focused on solving the world’s challenges related to earth energy and the environment
         Vision: Mines will be the premier institution, based on the impact of its graduates and research programs, in science and engineering related the Earth, Energy and the Environment.
         Values: A student-centered institution that promotes collaboration, integrity, tenacity, perseverance, life-long learning, and responsibility for developing a better world.

Guiding Principles:

Mines will remain a small, specialized science and engineering research university.
Emphasis on quality and excellence must be paramount in the education, research, and services
Mines must operate with an entrepreneurial mindset of a private institution
A diverse community with a sense of shared purpose
Curricular delivery that is student-centered
Mines education promotes excellence, passion for a chosen field, creativity, collaboration, tenacity and perseverance.

Aspirations:
Top 30 [35] Engineering program in the nation

4-year graduation rate of 70% [60%] and 6-year rate of 82% while still maintaining Mines’ hallmark commitment to quality, rigor and excellence.

Over $100M in research awards and over 10 research programs recognized as “best in class”.

Mines will continue to be financially self-sustaining.

95% of graduates (undergraduate and graduate) would have chosen Mines again if they could re-do their decision.

Barriers:

- Resource limitations – capital and human
- Limited market identity and reputation
- Historically siloed units, function, processes and practices
- Tradition and resistance to change
- Aligning staffing to meet new expectations and opportunities
- Competing demands between teaching and research
- Alignment of campus goals with high quality student and faculty interactions.

Goals:

- Goal 1: Enhance the distinctive identity and reputation of Mines
- Goal 2: Build upon a student-centered campus culture of excellence, inclusion, diversity and community
- Goal 3: Build and diversify revenue streams and auxiliary enterprises
- Goal 4: Develop and support campus infrastructure and processes to match Mines’ aspirations to become a top-tier science and engineering institution.

Still to do:

- Further define metrics
- Socialize the draft plan with campus through forums and other means
- Draft plan to be posted on GSG website
- Feedback to planning@mines.edu
- Gather additional Board of Trustee input (October Board retreat)
- Board of Trustees adoption – December 2013
Development of priorities and supporting initiatives

Questions:

Mark: do you think Mines would consider becoming a private institution?

Provost: We will remain a public institution – The state owns the land and the buildings. Being a state entity gives us protection from taxes and zoning. The state of Colorado has not and probably will not fund private institutions like they fund public institutions. We get between $10 and $15 Million from the state. Our funding streams make us “private like” in a way. Such as the approach to students.

Rodrigo: How does Mines compare with other universities in terms of funding?

Provost: We compare to other universities in that about 5% of our budget comes from the state. Some universities get more depending on how much they need to sustain themselves.

Question: Degree based tuition?

Provost: Mines is not considering doing that. Mines has resisted different costs per department and per program or differences in cost of Grad students and Undergrad students.

Taylor: were you serious about Mooks

Provost: We are watching them, not necessarily implementing them.

Dr. Boyd: A pedagogical technique that has value to our campus reputation.

Question: Where do we rank currently in Engineering schools?

Provost: The US News reports are factored based on peer-appraisals. We have to better our reputations across the US.

Rodrigo: How much does the University genuinely benefit from the US news ranking?

Provost: If your goal is to have a steady stream of incoming undergrads/grads/research funding, it is reputation based. US News is a flawed measure, but it is a commonly popular measure.

Jon Bristow: Have there been any talks about getting a faculty member into the national academy of sciences?

Provost: It also has to do with reputation.

Question: Is there any thought of increasing the weight of faculty based on research output?

Provost: There is already a fair amount of pressure on faculty to generate a lot of research. We have a 2 tiered structure on campus – teaching faculty and research faculty. We have moved away from adjuncts. We are looking for more full time people rather than adjuncts.

Mark: Are the ranking for each department based on the school overall?

Provost: No, some departments map well to the US News rankings while some don’t.
Dr. Boyd: Departments are strong in specific areas. We’re never going to have departments with several faculty to cover the breadth of a topic. Mines has to excel based on the specific specialties within departments.

Mike: How can we get more education opportunities for grad students?

Provost: The key is to get it right. You have to make it a quality experience for the student who is teaching and the students who are taking the course. We have a collegiate level teaching class and there is a formalized process within the college.

Shawn: How do you prioritize teaching and researching?

Provost: I am openly criticized for my emphasis on teaching by faculty. It is a great balancing act. You are pushed to excel in research but you can’t forget your base of teaching. You can’t abandon one in favor of another.

Dr. Tom Boyd – Associate Provost, Dean of Graduate Studies

ii. Committee for Family Assistance Grant
Grant that has been created over 10 years ago. The committee that decides to award the grant consists of 2 execs and 2 council members (Ben Goertz and Blake Whitley)

b. Vice President
i. Discussion with AlphaGraphics. First round of advertisement to go out in late-Nov
Alphagraphics is willing to work with us on the price.

c. Academic Chair
i. Update: Unified Seminar Schedule Discussion with David Frossard
Met with CCIT to talk about the calendar. We want to change the titles to be more specific per department with meaningful titles. With this we will increase the advertising for each department. The features include being able to sort by department. Hopefully it will be going by the spring semester.

ii. LinkedIn/AlphaGraphics Workshop: Tentative date is week of Nov. 11
Spread the word if you’re interested and a more formal announcement is coming.

iii. Thesis Template Workshop: OGS Support
Each department has different criteria. One thing that is bottlenecking students is that you send and wait for approval. We are looking at hiring someone (a student) to help with the formatting of your thesis so there is less back and forth.

d. Treasurer
e. Social Chair
i. Social Event in early-Nov

f. Advisor Report
i. Meeting with OGS Candidate, Kim Williams on Nov. 5 at 10:00 AM 2nd floor Guggenheim

II. Department Representative Reports

III. Committee Reports
a. Student Health Insurance Plan: Shawn Kimmel and Ben Goertz
The school provides health insurance at some cost to students. A few points came up during the discussions. They are going to make a change in one of the requirements – that your insurance company has a billing address in the US. Also the other piece is that the counseling services on campus may be underutilized. The services are available for free (basic counseling) to students.

IV. Old Business

V. New Business
   a. Revisions to Online Documents
      a. Some verbiage has changed, but largely it is still the same. The current one is still online, but please look over the new document before it goes up online.

VI. Announcements

   Next Meeting: November 4, 2013 at 5:00 PM, Hill Hall 300